



Nursery- Long Term Plan

	Communication and Language	Personal Social and Emotional Development	Literacy	Maths	Understanding of the World and Expressive Arts and Design
Autumn	Sequence of stories and events Complex instructions	Feelings Turn-taking	Concepts of Print <i>*Print can have different purposes</i> <i>*We read English text from left to right and top to bottom.</i> <i>*The names of the different parts of the books</i>	Early Mathematical Concepts Classifying, comparing, sequencing and ordering	All About Me Feelings Sense of identify The Dark <i>Cultural celebrations</i> <i>Light and Dark</i>
Spring	Longer sentences to communicate Tenses Sing a variety of songs	Turn-taking and sharing. Responsibility	<i>*Page sequencing</i> Gross Motor Fine Motor	Counting Principles <i>Focus Numbers:0-5</i>	Families <i>Family and Relationships</i> <i>My Past</i> <i>Families around the world</i> People who help us Occupations
Summer	Turn-taking Beginning to explore why questions Future tenses	Rules Role play Self-regulate.	Oral blending Single letter sounds Pencil grip name writing	Consolidation of numbers to 5 and counting principles	Down on the Farm <i>Life Cycles and Seasons</i> Watch me grow <i>Plants, change over time</i>



Reception- Long Term Plan

	Communication and Language	Personal Social and Emotional Development	Physical Development	Literacy	Maths	Understanding of the World and Expressive Arts and Design
Autumn	Listen and contribute to stories Application of Talk to clarify and solve problems	Independence of self-care Right and wrong	Team games Forming letters and numbers	Orally Blend Read and write single letter sounds	Numbers 0-5	Me and My World Family, Communities and local landmarks Let's celebrate Cultural and Religious celebrations
Spring	connectives in speech. Developed repertoire of songs and rhymes. Retell familiar stories.	Healthy Choices Perseverance Self-regulation	Ball games Scissor control	3 sound words Read and write 10 digraphs	<i>Numbers 6-10</i>	It's Cold Outside Climate, change in state A Long time Ago Past, Present, Time
Summer	Use talk to describe and sequence familiar events, communicate wishes and feelings Retell a familiar story	Self-regulation Independently managing basic hygiene Zones of regulation	Dressing Safety Controlled movements	Four sound words Short sentences	<i>Consolidation of numbers to 10</i>	The Garden The environment, living things, seasons and change Journeys Local area and maps

