

Writing

ich words appear again and again.
and join in with predictable phrases.
ding to own experiences.

reading does not make sense.

considerable accuracy.

ificance of title and events.

ictions on basis of what has been

ances on basis of what is being said

d with pace and expression, i.e.

ill stop; raise voice for question.

capital letters

full stops

question marks

exclamation marks

ellipsis

the writer has used the above

n in a text.

ence between fiction and non-

i.

Write clearly demarcated sentences.

Use 'and' to join ideas.

Use conjunctions to join sentences (but).

Use standard forms of verbs, e.g. (

Introduce use of:

capital letters

full stops

question marks

exclamation marks

Use capital letters for names and pronoun 'I'.

Write a sequence of sentences to narrative [*as introduction to paragraph*]

Use correct formation of lower case in right place.

Use correct formation of capital letters.

Use correct formation of digits.

25

and across 100, forwards & backwards from any number.
write numbers to 20 in numerals & words.
write numbers to 100 in numerals.
multiples of 2, 5 & 10.
addition and subtraction facts to 20.
subtract:
1 digit & 2 digit numbers to 20, including zero.
1 step multiplication and division using pictorial representation and arrays.
half and quarter of object, shape or space.
order events in chronological order.
age of day, week, month and year.
hour & half past.

End of Year Expectations for Year 1

This booklet provides information about the end of year expectations for children in Year 1.
The objectives will be studied through the curriculum (along with others). Any extra support that can give your child will help them achieve their goals.
If you have any questions about the booklet or about how you can support your child, please talk to your child's teacher.