

# REMAT Sports Premium Fund 2023/24

School: Croxteth





## REMAT Sport Premium Tracker (2023/24)



We feel very strongly that achieving in PE is very important.

We expect all children to wear the school PE kit and all of our staff who teach or support in PE lessons wear the school kit too.

### **Our PE Curriculum:**

A wide range of PE is delivered, aiming to include, engage and inspire all pupils. We believe in embedding positive experiences of PE, PA and Sport (PESSPA), through providing opportunities to take part, play and compete in a range of activities, providing pupils with the ability and sufficient understanding to lead prolonged active and healthy lifestyles. We are fully committed to ensuring that all pupils receive 2 hours of high-quality, well-planned PE per week, delivered by a PE specialist and supported by confident and well-trained staff. We have an up-to-date PE Scheme of work to reflect the requirements of the National Curriculum.

### **Sustainability:**

We aim to use this money to create a sustainable model of PE, Sport and PA for all children. Some of the money provided by the funding will be invested in the professional development of staff and as a result will enhance the quality of teaching for all children. We invite different specialists into our school, who coach teachers and work alongside them in a range of sports. Due to their influence and expertise, all teachers will have the chance to develop their teaching of PE and will team teach with a specialist to increase knowledge, confidence and competence.

**Partnership Work / Competitions:** Our school attends a plethora of sporting events and activities across the Liverpool area. We have multiple club links with local clubs and sport providers to ensure we provide opportunities for our pupils to experience different sports and avenues of PA, both in and outside of school time.

As well as our regular PE lessons, we provide a range of sport and PA based competitions and activities, in the form of 'PE Team of the Week' and 'Head, Hands & Heart' awards, lunch time activities such as 'Craze of the Week' and after school enrichment clubs to enhance interest and engagement in sport and PA across the school. We also provide Annual sports-days for EYFS, KS1 and KS2.

**Participation:** The school is keen to provide a wide range of extra-curricular opportunities for pupils. We have a number of sports teams that compete in local

competitions against other schools, including Girls and Boys football, athletics, swimming, cricket, dodgeball, tag rugby and basketball. Other after school clubs include KS1 & KS2 multisports, football, netball, gymnastics, dance, tennis, box fit, forest school and breakfast/after school clubs that include participation in PA. More Able: Talented children are signposted to local clubs e.g. athletics, football, cricket, basketball, swimming, gymnastics, hockey, golf and tennis. We also host and attend 'aspire' competitions aimed at engaging SEND pupils with sports and PA.

### **Sports Premium Summary Costs:**

The aims of our spending are to:

1. Raise the profile of PE, School Sport and Physical Activity (PESSPA) across school.
2. Increase confidence, knowledge and skills of all staff in teaching and facilitating PESSPA.
3. Increase engagement of all pupils in consistent PA and sport.
4. Provide opportunities for all pupils to be included in a range of sports and physical activities.
5. Develop fitness and well-being through the participation of high quality lessons.
6. Develop sporting excellence by increasing participation in competitive sport (school teams/inter school and intra school competitions/extra-curricular clubs/local club links)

Our school receives: £17,000

## Review of last year's spend and key achievements (2022/2023)

Reflect on the impact and sustainability of current provision and review previous spend.

Activity / Action	Impact	Comments
Teacher CPD, cross-trust moderation, collaborative CPD, PE curriculum breakfast	Staff practice and pedagogy is developed through subject specific CPD. Lessons are stronger.	Staff have more subject specific subject knowledge through this and are teaching better lessons.
Active Playtime equipment	Year group equipment to keep the children active and engaged on the yard during playtimes to encourage positive playtimes and embed skills learnt during PE lessons.	These will be used within lessons for the foreseeable future and will improve their teamwork and coordination skills.
Judo coach - after school club	Connecting pupils with local links and encouraging participation outside of school as well as developing Judo tactics and skills knowledge.	The Judo coach teaches lots of our children outside of school, so this after school club has been extremely beneficial in creating links within the community and developing Judo skills for all ages..
CPD - L4 qualification in supporting mental wellbeing through physical activity	Staff practice and pedagogy is developed through subject specific CPD. Lessons are stronger.	Staff have more subject specific subject knowledge through this and are teaching better lessons.
External Coaching for interventions and after school clubs	MJ works with pupils across school to introduce playground games and football. Focusing on strength and resilience. Playtimes are more positive and children are more active during them.	Some of our pupils who work with MJ have made lots of progress self and co-regulating during play times and have developed much better resilience.

<p>Equipment for PE lessons</p>	<p>Equipment for PE lessons to enable children to develop skills and receive high quality teaching.</p>	<p>Better and more resources have enabled all our children to take part in lessons at the same time.</p>
<p>Transport for competitions</p>	<p>Children have taken part in a wide variety of competitions and sporting experiences to provide enrichment activities for the teams.</p>	<p>Playing against other schools and going to watch outside sports teams competing instills skills in the children for competitions and rivalry situations they may encounter throughout their lives. They will also provide life-long memories.</p>
<p>Enrichment experiences:  - LFC Women's game  - EFC Women's game  - LFC U21s game  - Qube Tennis tournament</p>	<p>Children have taken part in a wide variety of sporting experiences to provide enrichment activities for the teams.</p>	<p>Watching professional sports teams competing instills skills in the children for competitions and rivalry situations they may encounter throughout their lives. They will also provide life-long memories.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety. Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

Question	Stats	Further Context Relative to local challenge
What Percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of 25m?	88.8%	
What percentage of your current Year 6 cohort can use a range of strokes effectively?	88.8%	
What Percentage of your current Year 6 cohort are able to perform safe self rescue in different water based scenarios?	26.6%	
If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Children who did not swim 25m or over in their block of sessions had top up sessions in the summer term.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	N/A	We use a public swimming facility with swimming coaches who are trained to teach swimming and water safety.

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity / Action	Impact	Comments
Active playground equipment £238.52	Year group equipment to keep the children active and engaged on the yard during playtimes to encourage positive playtimes and embed skills learnt during PE lessons.	These will be used within lessons for the foreseeable future and will improve their teamwork and coordination skills.
Transport to competitions £2000	Children have taken part in a wide variety of competitions and sporting experiences to provide enrichment activities for the teams.	
Judo coach £1128	Connecting pupils with local links and encouraging participation outside of school as well as developing Judo tactics and skills knowledge.	Pupils have commented during pupil voice about how Judo has been their favourite club.
Solutions to Behaviour through Football company 1:1 mentoring and two 1 hour sessions. £3420	Coach works 1:1 with key children to work on positive mental attitudes and behaviour through sport, and teaches two 1 hour BoxFit lessons as part of our additional PE offer.	Pupils have built extremely strong relationships with MJ (coach) who has made a positive impact on pupil's attitudes and behaviour in school.
Top Up Swimming £1256	Pupils who did not pass 25m swimming in the first block of lessons have had access to	Pupils have had the opportunity to swim more to achieve the swimming target.

<p>CPD LSSP PE leadership course £150</p>	<p>extra lessons to try and achieve this goal.</p> <p>CPD course for PE lead/teacher to develop subject leadership knowledge and understanding of Ofsted expectations and deep dives. Changes to the curriculum and the PE offer were made as a result of this training to better our sport provision.</p>	<p>Useful CPD for PE lead. Changes have been implemented and have benefited the school.</p>
<p>Cost to enter external sports competitions £200 cross country &amp; athletics £360 football</p>	<p>These competitions have given pupils in Y4, Y5 and Y6 the opportunity to compete in sporting tournaments, play against other schools and make links within the community.</p>	<p>This will be ongoing each year to enhance the sporting opportunities during and outside of school.</p>
<p>Crosby Hall residential trip £6,261</p>	<p>This gives pupils the opportunity to access learning outside of the classroom with plenty of physical exercise.</p>	
<p>Physical education related resources to support SEMH. £2000</p>	<p>This has been a key factor in supporting our pupils with emotional and social skills. This allows our pupils to be physical during sensory breaks and has improved confidence and self esteem in pupils.</p>	



## Key priorities and Planning

Plan your spending for the upcoming academic year.

Action	Who does this impact	Key indicators	Impact and sustainability	Cost
<p><i>Continue extra-curricular sporting clubs - introduce boxing club</i></p>	<p><i>Pupils who want to get better at sport. Pupils who want to be involved in competitions and tournaments.</i></p>	<p><i>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 5 - Increased participation in competitive sport</i></p>	<p><i>More pupils involved in different sports outside of the curriculum. Prepares children for sporting competitions. Creates links within the community.</i></p>	<p><i>£2000</i></p>
<p><i>Equipment and resources to ensure lessons and playtimes are consistently active and all pupils have access to resources at the same time.</i></p>	<p><i>All pupils - this will ensure playtimes are as active as possible and lessons have enough resources, so all children are active throughout the lesson.</i></p>	<p><i>Key indicator 2 - The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 2 - The profile of PE and sport is raised across the school as a tool for</i></p>	<p><i>Equipment and resources will remain looked after and will last a number of years. Children will have plenty of opportunities to be physically active throughout</i></p>	<p><i>£4000</i></p>

<p><i>Entry into external competitions &amp; travel costs</i></p>	<p><i>Pupils who show an interest or have a sporting ability who would like to join our cross country, athletics and football teams in Y4, Y5 and Y6</i></p>	<p><i>whole-school improvement</i></p> <p><i>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 5 - Increased participation in competitive sport</i></p>	<p><i>the school day.</i></p> <p><i>Our pupils will have the opportunity to attend external competitions and compete against other schools in Liverpool.</i></p>	<p><i>£3000</i></p>
<p><i>Active residential trips</i></p>	<p><i>To ensure as many of our pupils as possible get the opportunity to experience LOtC and physically challenge themselves in activities that they may have never experienced before.</i></p>	<p><i>Key indicator 4 Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Our pupils in Y3-6 will have the opportunity to go on residential trips to experience a range of new, different skills relating to PE.</i></p>	<p><i>£6000</i></p>
<p><i>Physical resources to support SEMH</i></p>	<p><i>This will impact our SEND pupils</i></p>	<p><i>Key indicator 2 - The profile of</i></p>	<p><i>To support our SEND pupils to ensure they</i></p>	<p><i>£2000</i></p>

## Sign Off

Head Teacher:	L Harriman
Subject Leader or the individual responsible for the Primary PE and sport premium:	C.Gregory
Governor:	
Date:	17.07.24